

Workshops, Seminars, And Inservice Provided By
Lori M. Comallie-Caplan

08/24-25/87	How To Use The Apple IIC And IIE in Instruction
10/06-08/87	Assertive Discipline Training
03/08-10/87	How To Relieve Stress and Burnout
08/18/88	Overview Of Behavior Management Systems
09/08/88	Guidelines And Policies Of The Special Education Counseling Program
09/14/88	Incorporating Social Skills Into Your Classroom
01/11/89	Using Contingency Contracting In Your Classroom
01/17-19/89	Non-Aversive Behavior Modification
09/21/89	The Workshop Way
10/23/89	Successful Practices In Mainstreaming
11/13/89	Individual Learning Styles
12/04/89	Affective Education Is Effective Education
01/29/90	Parents Are Your Partners
02/12/90	Compute This! Using Computers For Instruction
04/23/90	Real World Literacy
04/21-22/90	Affective Education Is Effective Education
05/14/90	Positive Discipline
05/24/90	The Cause And Diagnosis Of Attention Deficit Disorder
08/06/90	Educator Support Induction Program: Instructional Programming; Classroom Management; and Student Discipline
08/21/90	Positive Classroom Discipline
09/12/90	Positive Discipline: Limit Setting
09/18/90	Real World Literacy vs. School Literacy
10/16/90	Positive Discipline: Responsibility Training
10/25/90	Attention Deficit Disorder: Classroom Strategies
11/01/90	The Workshop Way
11/08/90	Positive Discipline: Omission Training
12/05/90	Body Language And Behavior
12/06/90	Assessment for Instruction: The Brigance System
01/24/91	Positive Discipline: Backup Systems
02/15/91	High Risk: Children Without A Conscience
02/22/91	Positive Instruction
05/01/91	The Whole Language Special Education Classroom
08/15/91	Educator Support Induction: Individualized Instruction, Classroom Management, And Student Discipline
09/23/91	Positive Discipline: Limit Setting
10/07/91	Responsibility Training
10/23/91	Conditions For Whole Language
10/24/91	Components For Whole Language
10/28/91	Having It All And Keeping Your Sanity

11/11/91	Positive Instruction: The Positive Interaction
11/18/91	Implementation of Whole Language In The Classroom
12/02/91	Positive Instruction: Illustrated Performance Sequences
12/11/91	Interventions For Attention Deficit Disordered Students
01/13/91	Positive Instruction: Multimodal Kinetic Teaching
02/10/92	Positive Instruction: Incentive for Diligence and Excellence
03/23/92	The Indispensable Women
09/16/92	Positive Discipline: A Refresher Course
09/23/92	Full Inclusion
10/07/92	Inclusion: Pt. Two
11/17/92	Increasing Attention In The Classroom
01/20/93	Mainstreaming SLP Programs In The Classroom
04/29/93	Detecting and Reporting Child Abuse
05/03/93	Detecting and Reporting Child Abuse
08/12/93	New Teacher Induction Program
09/08/93	Administrative Support for New Teachers
09/15/93	An Education Perspective of Traumatic Brain Injury
09/29/93	Utilizing the Visipitch and Nasometer in Therapy
10/13/93	Utilizing Windows and Microsoft Word in Diagnostic Report Writing
10/14/93	District Child Abuse Prevention and Reporting Training
10/27/93	Inclusion, The Bigger Picture
11/10/93	What Inclusion Means for Early Childhood Education
11/11/93	ADD, An Educational; Perspective
11/17/93	Techniques for Facilitating, Inclusion, Mainstreaming, and Other Integrative Practices
11/23/93	Input/Output, Communication Disorders and their Academic Applications
12/1/93	Successful Inclusion Models in the Alamogordo Public Schools
12/8/93	Utilizing the LRC/Educator Support Program Review and Accountability
1/31-2/2/94	Positive Discipline
2/3/94	Annual Review Guidelines
2/16/94	Overview of Learning Styles
2/23/94	Characteristics of Learning Styles
3/2/94	Questioning Strategies Utilizing Learning Styles
05/20/94	Word for Windows Training for Diagnosticians
8/16/94	District Child Abuse Prevention and Reporting Training
8/17/94	Teaching Students through Individual Learning Styles
8/19/94	Department of Special Education/Orientation: Writing Present Levels of Performance and Long Term Goals and Short Term Objectives
8/30/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (Heights Elementary)
09/02/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (North Elementary)

09/06/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (High Rolls Elementary)
09/07/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (La Luz Elementary)
09/09/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (Yucca Elementary)
09/12/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (Sierra Elementary)
09/13/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (Holloman Intermediate School)
09/13/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (Oregon Elementary)
09/14/94	An Introduction to Inclusion
09/16/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (Sacramento Elementary)
09/21/94	The Inclusion Facilitator
09/23/94	Determining and Writing Present Levels of Performance: for Regular Education Teachers (Holloman Primary School)
10/12/94	Collaborative Co-Teaching
10/19/94	Utilizing Student Learning Styles in an Inclusive Environment
11/02/94	Adapting Materials and Instructional Presentation to Meet Individual Student Needs
11/09/94	Utilizing Cooperative Learning Groups in Inclusion Classrooms
11/30/94	Evaluating Inclusion Programs: Accomplishments and Concerns
01/09/95	Sharing the Inclusion Philosophy
02/02/02	Inclusion: A midterm Progress Report
03/16/95	District Child Abuse Prevention and Reporting Training
04/19/95	Reaching and Teaching the ADHD Student
08/14/95	District Child Abuse Prevention and Reporting
08/15/95	Writing Present Levels of Performance and IEP Goals and Objectives
08/15/95	Comparing 504 and IDEA, An overview for Building Administrators
08/21/95	Orientation to Special Education Policies and Procedures
09/12/95	Positive Discipline
09/19/95	Facilitating Successful Parent Teacher Conferences
09/26/95	De-Mything Inclusion
10/3/95	Effective Co-Teaching, Co-Planning and Communication for Inclusion
10/17/95	Utilizing Student Learning Styles in an Inclusive Environment
10/24/95	Adapting Materials and Instructional Presentation to Meet Individual Student Needs
10/31/95	Lesson Plans and Modifications for Inclusive and Collaborative Classrooms
11/07/95	Inclusion Problem Solving
11/11/95	Leadership, Image and Communication Skills for Women
12/04/95	Computer Assisted Educational Diagnosis
01/02/96	Coping with Job Stress

01/18/96	The Grief Cycle Experienced by Parents of Children with Disabilities
01/23/96	Orientation to Annual Review Policies
03/15/96	Psycholinguistic Assessment: Critical Components in Understanding and Identifying Dyslexia
03/19/96	District Child Abuse Prevention and Reporting
03/22/96	Utilizing Technology on an Everyday Basis: Understanding the Network
05/10/96	Understanding Dyslexia
05/31/96	Best Practices in the IEP Process
08/16/96	District Child Abuse Prevention and Reporting
09/06/96	Using the TAPS in Psychoeducational Assessment
10/01/96, 10/02/96, 10/03/96, 10/07/96 and 10/09/96	Best Practices for Student Assistance Teams
10/10/96	Special Education Policies and Procedures Pt 1
10/11/96	Using the Woodcock Cognitive in Psychoeducational Assessment
10/17/96	Special Education Policies and Procedures Pt 2
10/24/96	Special Education Policies and Procedures Pt 3
11/01/96	Using the Lindamood Auditory Test in Psychoeducational Assessment
11/21/96	How to Reach and Teach ADHD Students
11/22/96	Using the KABC in Psychoeducational Assessment
12/3/96	Self Determination: Helping Students Develop their Own IEPs
01/10/97	Using the Bender Gestalt in Psychoeducational Assessment
02/14/97	Making Adaptations and Modifications to Meet Individual Student Needs in the Inclusive Classroom (Inclusion Works Conference by the Arc of Texas in El Paso)
02/22/97	District Child Abuse Prevention and Reporting
04/15/97	Teaching a Multiple Intelligence Classroom
05/23/97	Diagnosing Dyslexia
08/16/97	The First Days of School
8/26/97	IEP's under IDEA 97 (Elementary)
8/27/97	IEP's under IDEA 97 (Secondary)
9/30/97	Problem Solving
10/14/97	Positive Discipline Session I
10/21/97	Positive Discipline Session II
10/28/97	Positive Discipline Session III
11/4/97	Positive Discipline Session IV
12/9/97	The Laughing Classroom
2/6/98	Making Adaptations/Modifications to Meet Individual Needs (NMCEC)
3/10/98	Reaching and Teaching the ADHD Child
4/28/98	Sharing Success (Elementary)
4/30/98	Sharing Success (Secondary)

5/5/98	Understanding Learning Disabilities
5/14/98	Dancing the IEP Waltz
5/12/98	Frog Learning Games
8/11/98	The Laughing Classroom
8/13/99	Prevention and Reporting of Child Abuse
8/14/98	The First Days of School
8/25-27/98	Effective Teacher Participation in IEP Meetings
9/14/98	Effective Parent Teacher Communication
9/28/98	Reaching the Tough to Teach
10/27/98	The Role of the Regular Teacher in the IEP Process
11/17/98	Understanding 504 and it's Relationship to IDEA
12/7/98	PBS: Positive Behavior Supports
2/2/99	Reaching and Teaching the ADHD Student
2/4/99	Developing and Implementing a Surrogate Parent Program
2/25/99	Discipline and the IDEA
3/12/99	Discipline and the IDEA
5/25/99	Restructuring Special Education Services
8/10/99	Making Adaptations/Modifications to Meet Individual Needs
8/11/99	Inclusion Strategies for Teachers of Students with Disabilities at Grades 6-12
8/12/99	Reporting Child Abuse and Neglect
8/12/99	The First Days of School
10/25/99	Barriers to Successful Inclusion
10/25/99	Making Adaptations/Modifications to Meet Individual Needs
10/26/99	Inclusion Strategies for Teachers of Students with Disabilities at Grades 6-12
12/15/99	Leadership Skills
2/11/00	A Primer of Special Education Law for Principals
8/16/00	Reporting Child Abuse and Neglect
8/16/00	The First Days of School
9/13/00	Using the Wilson Reading Program
9/29/00	Understanding the New Regulations on Promotion Retention-Hol Pri
10/2/00	Understanding the New Regulations on Promotion Retention-Sie
10/2/00	Understanding the New Regulations on Promotion Retention-BV
10/3/00	Understanding the New Regulations on Promotion Retention-SAC
10/4/00	Understanding the New Regulations on Promotion Retention-ORE
10/5/00	Understanding the New Regulations on Promotion Retention-YUC
10/10/00	Understanding the New Regulations on Promotion Retention-NOR
10/11/00	Understanding the New Regulations on Promotion Retention-HEI
10/11/00	Using Visual Phonics with the Wilson Reading Program
10/12/00	Understanding the New Regulations on Promotion Retention-La Luz
11/27-30/00	Making Adaptations/Modifications to Meet Individual Needs and Implementing Discipline under IDEA - Region 12, San Antonio, Texas

12/5/01	How to Reach and Teach the ADD Student
2/28-31/01	Making Adaptations/Modifications to Meet Individual Needs and Facilitating Inclusion through Collaborative Teaching, Region 17, Wichita Falls, Texas
3/16/01	How to Reach and Teach the ADD Student
8/17/01	How to Reach and Teach the ADD Student/Americorps-Las Cruces
09/11-12/01	IEP Process/Excent Training LCPS AES Personnel
09/21-24/01	IEP Process/Excent Training LCPS AES Personnel
09/25-26/01	IEP Process/Excent Training LCPS AES Personnel
10/01-02/01	IEP Process/Excent Training LCPS AES Personnel
09/28, 10/5/01	IEP Process/Excent Training LCPS DD Preschool Personnel
10/09-10/01	IEP Process/Excent Training LCPS Diag Personnel
10/15-16/01	IEP Process/Excent Training LCPS Diag Personnel
10/17/02&101 9/01	IEP Process/Excent Training LCPS Diag Personnel
10/22-23/01	IEP Process/Excent Training LCPS Diag Personnel
10/ 24, 26/01	IEP Process/Excent Training LCPS SLP Personnel
10/ 29-30/01	IEP Process/Excent Training LCPS SLP Personnel
10/ 31&11/ 2/02	IEP Process/Excent Training LCPS SLP Personnel
11/5-6/01	IEP Process/Excent Training LCPS SLP Personnel
11/7-9/01	IEP Process/Excent Training LCPS SLP Personnel
11/12,14/01	IEP Process/Excent Training LCPS SLP Personnel
11/26/01	Writing Appropriate Objectives Linked to NM State Standards
11/26,27/01	IEP Process/Excent Training LCPS SLP Personnel
11/29/01	IEP Process/Excent Training LCPS SW/Psych Personnel
11/30/01	IEP Process/Excent Training LCPS SW/Psych Personnel
12/3/01	IEP Process/Excent Training LCPS SW/Psych Personnel
12/4/01	IEP Process/Excent Training LCPS SW/Psych Personnel
12/5/01	IEP Process/Excent Training LCPS APE/OT/PT Personnel
12/10/01	IEP Process/Excent Training LCPS APE/OT/PT Personnel
12/11&14/01	IEP Process/Excent Training LCPS MVH Personnel
12/15/01	IEP Process/Excent Training LCPS MVTC Personnel
01/ 7 & 11/02	IEP Process/Excent Training Sunrise/Cesar Chavez
01/ 15 & 18/02	IEP Process/Excent Training Mesilla/McArthur
01/ 16 & 23/02	IEP Process/Excent Training Hillrise
01/ 25 and 02/12/02	IEP Process/Excent Training East Picacho
01/28/02	Writing appropriate objectives and linking them to state standards
01/ 28 & 29/02	IEP Process/Excent Training Jornada/Alameda/University Hills

02/ 4 & 5/02	IEP Process/Excent Training Jornada/Alameda/University Hills
02/ 6 & 11/02	IEP Process/Excent Training Highland
02/ 8 & 15/02	IEP Process/Excent Training Mesilla Park
02/ 12 & 13/02	IEP Process/Excent Training Loma Heights/Central
02/ 19 & 27/02	IEP Process/Excent Training Fairacres
02/25/02	Writing Appropriate Present Levels of Performance
02/ 25 & 26/02	IEP Process/Excent Training Dona Ana/Desert H
02/ 28 & 03/1/02	IEP Process/Excent Training Conlee
03/ 19 & 20/02	IEP Process/Excent Training White Sands
03/ 3 & 5/02	IEP Process/Excent Training Valley View
03/18/02	Writing Appropriate Present Levels of Performance
04/ 8 & 9/02	IEP Process/Excent Training Tombaugh
04/ 10 & 12/02	IEP Process/Excent Training Hermosa Heights
04/22,24/02	IEP Process/Excent Training Secondary Leads
04/26, 29/02	IEP Process/Excent Training Secondary Leads
05/13, 14/02	IEP Process/Excent Training Secondary Leads
05/16,17/02	IEP Process/Excent Training Booker T Washington
08/15-16/02	IEP Process/Excent Training Onate
08/19/02	The Top Ten IEP mistakes and how to fix them
08/19-20/02	IEP Process/Excent Training Onate
08/21&23/02	IEP Process/Excent Training Onate
08/26/02	The Perfect Behavior Plan
08/26-27/02	IEP Process/Excent Training New Hires to LCPS
08/28-29/02	IEP Process/Excent Training New Hires to LCPS
09/03-04/02	IEP Process/Excent Training New Hires to LCPS
09/05-06/02	IEP Process/Excent Training New Hires to LCPS
09/09/02	Understanding and Implementing Procedural Safeguards
09/09-10/02	IEP Process/Excent Training Picacho Middle School
09/11&13/02	IEP Process/Excent Training Picacho and Vista Middle School
09/16-17/02	IEP Process/Excent Training Vista Middle School
09/18&20/02	IEP Process/Excent Training Camino Real Middle School
09/23/02	Assistive Technology, What is it? How do we consider it? How do we document it on the IEP?
09/23-24/02	IEP Process/Excent Training Sierra and Camino Real Middle School
09/30&10/01/02	IEP Process/Excent Training Sierra Middle School
10/07/02	FAPE: What is Meaningful Benefit

10/07-08/02	IEP Process/Excent Training Zia and Lynn Middle Schools
10/09&11/02	IEP Process/Excent Training Lynn Middle School
10/16&18/02	IEP Process/Excent Training Zia Middle School
10/21/02	Meaningful Benefit: How do we Measure It?
10/28-29/02	IEP Process/Excent Training Mayfield High School
11/04/02	Everything you did or didn't want to know about FERPA
11/04-05/02	IEP Process/Excent Training Las Cruces High School
11/12-13/02	IEP Process/Excent Training Las Cruces High School
11/14-15/02	IEP Process/Excent Training Las Cruces High School
11/18-19/02	IEP Process/Excent Training Mayfield High School
11/20&22/02	IEP Process/Excent Training Mayfield High School
12/02/02	Maximizing the use of Excent for School Psychologists and School Social Workers
12/09&11/02	Excent Make-up Training
12/10/02	Excent Refresher Course for Diagnosticians
1/6/03	Accommodating Individual Student Needs in the Regular Classroom, McArthur Elementary School
1/9/03	Excent Training for Headstart
1/10/03	Training Parents on Procedural Safeguards, LCPS Headstart
1/13&14/03	IEP Process/Excent Training for New Hires (Teachers)
1/15/03	IEP Process/Excent Training for New Hires (Related Service)
1/23/03	Excent Refresher Course for Diagnosticians
1/24/03	Excent Refresher Course for Diagnosticians
1/27/03	Excent Refresher Course for Conlee Elementary
1/28/03	Excent Refresher Course for CST Chairpersons
1/29&31/03	IEP Process/Excent Training for New Hires (Teachers)
1/30/03	IEP Process/Excent Training for Building Administrators
02/24/03	Excent Refresher Course for Alameda Elementary
03/19/03	Beginning the Inclusion Process/Conlee Elementary
04/7&8/03	IEP Process/Excent Training for New Hires (Teachers)
05/09/03	Maximizing Excent Use for Speech Language Pathologists
6/30/03& 7/1/03	7 Habits for Highly Effective People (AES Facilitators)
7/24/03	Habit 3 from 7 Habits (At the LCPS Summer Leadership Conference)
08/18/03	IEP Process/Excent Training for New Hires (Related Service)
8/19&21/03	IEP Process/Excent Training for New Hires (Teachers)
08/22/03	Student Led IEPs and Total Talent Portfolios for Elementary and Middle School AES Staff
8/27&28/03	IEP Process/Excent Training for New Hires (Teachers)
8/29/03	Student Led IEPs and Total Talent Portfolios for High School AES Staff
9/3/&4/03	IEP Process/Excent Training for New Hires (Teachers)

9/08/03	Fostering Parent Involvement through Parent Teacher Conferences and IEPs (Primary), New Teacher Induction Program, LCPS
9/10&11/03	IEP Process/Excent Training for New Hires (Teachers)
9/15/03	Fostering Parent Involvement through Parent Teacher Conferences and IEPs (Intermediate), New Teacher Induction Program, LCPS
9/17/03	Regular Teachers in the IEP Process, Writing Appropriate Goals and Objectives (Primary) 2 nd Year Teacher Induction Program
9/22/03	Fostering Parent Involvement through Parent Teacher Conferences and IEPs (Secondary), New Teacher Induction Program, LCPS
9/23&25/03	Regular Teachers in the IEP Process, Writing Appropriate Goals and Objectives (Intermediate) 2 nd Year Teacher Induction Program
9/30&10/02/03	Writing Lesson Plans for Special Education, New Teacher Induction Program (Primary) LCPS
10/1/03	Regular Teachers in the IEP Process, Writing Appropriate Goals and Objectives (Secondary) 2 nd Year Teacher Induction Program
10/6/03	Writing Lesson Plans for Special Education, New Teacher Induction Program (Intermediate) LCPS
	IEP Process/Excent Training for New Hires (Teachers)
	IEP Process/Excent Training for New Hires (Teachers)
10/27/03	The Regular Education Teacher in the IEP Process, Zia Middle School, LCPS
11/10/03	The Regular Education Teacher in the IEP Process, New Teacher Induction Program, Primary
11/17/03	The Regular Education Teacher in the IEP Process, New Teacher Induction Program, Intermediate
11/19/03	Collaborative Teaching for Successful Inclusion, Camino Real Middle School, LCPS
11/24/03	The Regular Education Teacher in the IEP Process, New Teacher Induction Program, Secondary
1/27/04	Excent-IEP Process Training for Related Service
01/14-15/04	Excent IEP Process Training for Case Managers
01/21-22/04	Excent IEP Process Training for Case Managers
02/26/04	Student Led IEPs (Student Training)
04/13-14/04	Excent IEP Process Training for Case Managers
08/02/04	Collaborative Teaching for Successful Inclusion (CRMS)
8/16/04	Casemanager Responsibilities (SMS)
August 18, 2004	Successful Transitioning from Middle School to High School Leads Training
August 18, 2004	Case-Manager Responsibilities (CRMS)
August 18, 2004	Departmenthead Responsibilities (MS Leads)
August 19, 2004	Case manager Responsibilities (VMS)
08/20/04	Professional Learning Communities (AES)

August 23, 2004	Casemanager Responsibilities (PMS)
August 23, 2004	Excent IEP Training (LCPS New MS SE Teachers)
August 25, 2004	Casemanager Responsibilities (ZMS)
August 26, 2004	Case manager Responsibilities (LMS)
August 30, 2004	The Paraprofessional's Role in the Inclusive Classroom (LCPS Middle School EAs)
September 1, 2004	The Paraprofessional's Role in the Inclusive Classroom (LCPS Middle School EAs)
September 3, 2004	The Paraprofessional's Role in the Inclusive Classroom (LCPS Middle School EAs)
September 10, 2004	IEP Process Training for Gifted Facilitators (AES)
September 13, 2004	Guiding your Paraprofessional (SMS)
September 15, 2004	Guiding your Paraprofessional (CRMS)
September 15, 2005	Staffing, Justification and Utilization of EAs (MS Leads)
September 16, 2004	Guiding your Paraprofessional (SMS)
September 17, 2004	Understanding and Intervening with Twice Exceptional Students (AES)
September 20, 2004	Guiding your Paraprofessional (PMS)
September 22, 2004	Guiding your Paraprofessional (ZMS)
September 23, 2004	Guiding your Paraprofessional (LMS)
September 29, 2004	How to Utilyze Your Paraprofessional in the Inclusion Classroom (CRMS)
October 04, 2004	Assistive Technology (SMS)
October 13, 2004	Assistive Technology (CRMS)
October 14, 2004	Assistive Technology (VMS)
October 14, 2004	How to Utilize Your Paraprofessional in the Inclusion Classroom (VMS)
October 15, 2004	Transition for Gifted Students: What are the next steps? (HB 522) (AES)

October 18, 2004	Assistive Technology (PMS)
October 21, 2004	Assistive Technology (ZMS)
October 22, 2004	Assistive Technology (LMS)
October 20, 2004	How to Utilize Your Paraprofessional in the Inclusion Classroom (ZMS-Gen Ed)
October 20, 2004	Documenting the CRT accommodations in the CRT (MS Leads)
October 27, 2004	How to Utilize Your Paraprofessional in the Inclusion Classroom (SMS)
November 1, 2004	Participation of Students with Disabilities in the NM Statewide Assessment Program (SMS)
November 3, 2004	Participation of Students with Disabilities in the NM Statewide Assessment Program (CRMS)
November 4, 2004	Assistive Technology (SMS)
November 4, 2004	How to Utilize Your Paraprofessional in the Inclusion Classroom (LMS)
November 11, 2004	Participation of Students with Disabilities in the NM Statewide Assessment Program (VMS)
November 12, 2004	Using Technology Spotlight for Professional Development in Gifted Education, Teacher Education Division Conference, Council for Exceptional Children, Albuquerque
November 15, 2004	Participation of Students with Disabilities in the NM Statewide Assessment Program (PMS)
November 17, 2004	Participation of Students with Disabilities in the NM Statewide Assessment Program (ZMS)
November 17, 2004	Evaluation, Reevaluation Procedures (MS Leads)
November 18, 2004	Participation of Students with Disabilities in the NM Statewide Assessment Program (LMS)
November 19, 2004	Curriculum Differentiation by Layering (AES)
November 29, 2004	Reevaluation Procedures (PMS)
December 3, 2004	Social Emotional Needs of the Gifted (AES)
December 6, 2004	Reevaluation Procedures (SMS)
December 8, 2004	Reevaluation Procedures (CRMS)
December 9, 2004	Reevaluation Procedures (VMS)

December 14	SEAS Train the Trainer (IEP Training) (Leads)
December 15, 2004	Re-evaluation Procedures (ZMS)
December 15, 2004	Implementation of SEAS (MS Leads)
December 16, 2004	Reevaluation Procedures (LMS)
January 10, 2005	ESY Procedures (SMS)
January 11, 2005	SEAS AES Training
January 12, 2005	SEAS User Training (ZMS, CRMS, PMS, VMS)
January 12, 2005	ESY Procedures (CRMS)
January 13, 2005	SEAS User Training (LMS, SMS)
January 14, 2005	Facilitating Academic Support for Gifted Underachievers (AES)
January 19, 2005	ESY Procedures (ZMS)
January 19, 2005	IDEA 2004 and No Child Left Behind (MS Leads)
January 20, 2005	ESY Procedures (LMS)
January 24, 2005	ESY Procedures (PMS)
January 27, 2005	ESY Procedures (VMS)
February 9, 2005	IDEA 2004 (CRMS)
February 14, 2005	IDEA 2004 (PMS)
February 16, 2005	Special Education Budget and EPSS Planning (MS Leads)
February 17, 2005	IDEA 2004 (VMS)
February 18, 2005	IDEA 2004 (SMS)
February 24, 2005	IDEA 2004 (LMS)
February 24, 2005	Parapro Training: How to Implement Accommodations in the Inclusion Classroom (LCPS MS EAs)
February 25, 2005	Reforming Gifted Education a Presentation of Karen Roger's Research (AES)

February 28, 2005	Parapro Training: How to Implement Accommodations in the Inclusion Classroom
March 3, 2005	Parapro Training: How to Implement Accommodations in the Inclusion Classroom
March 7, 2005	EPSS Development (SMS)
March 9, 2005	EPSS Development (CRMS)
March 9, 2005	Student Led, Student Centered IEPs (MS Leads)
March 10, 2005	EPSS Development (VMS)
March 14, 2005	EPSS Development (PMS)
March 15, 2005	EPSS Development (ZMS)
March 17, 2005	EPSS Development (LMS)
March 18, 2005	Academic Interventions for Twice Exceptional Students by Dennis Higgins (AES)
April 7, 2005	Student Led IEPs Progress Discussion (VMS)
April 11, 2005	Student Led IEPs Progress Discussion (SMS)
April 13, 2005	Student Led IEPs-Progress Discussion (CRMS)
April 15, 2005	College and Career Advisement for Gifted Students (AES)
April 18, 2005	Student Led IEPs Progress Discussion (PMS)
April 20, 2005	Student Led IEPs Progress Discussion (ZMS)
April 20, 2005	End of Year Department Head Responsibilities (MS Leads)
April 21, 2005	Student Led IEP Progress Discussion (LMS)
May 9, 2005	Meeting Individual Needs in the Inclusive Classroom (LMS)
August 4, 2005	It Takes a Whole Village to Raise a Gifted Child, NM 2005 Gifted Summer Institute
August 5, 2005	Underachievement, Revoking the Label, NM 2005 Gifted Summer Institute
August 8, 2005	Collaborative Teaching in the Inclusion Classroom (LMS)
August 12, 2005	SEAS Refresher Training for AES Facilitators (AES)
August 15, 2005	Casemanager Responsibilities (SMS)
August 17, 2005	Casemanager Responsibilities (CRMS)
August 18, 2005	Case manager Responsibilities (VMS)
August 19, 2005	Problem Based Learning (AES)
August 22, 2005	Casemanager Responsibilities (PMS)

August 24, 2005	Casemanager Responsibilities (ZMS)
August 25, 2005	Case manager Responsibilities (LMS)
September 1, 2005	Reevaluations Procedures (VMS)
September 2, 2005	Positive Behavioral Supports: Preventing Behavior from getting out of Control (ZMS)
September 7, 2005	Student Assistance Team Training (LCPS-SAT chairs)
September 7, 2005	Reevaluations Procedures (CRMS)
September 12, 2005	Reevaluations Procedures (SMS)
September 15, 2005	Reevaluations Procedures LMS)
September 19, 2005	Reevaluations Procedures (PMS)
September 21, 2005	Reevaluations Procedures (ZMS)
September 26, 2005	Whole Group Session-Legal Responsibilities for the Regular Education Teacher in the IEP Process (NTI)
September 28, 2005	Wilson Reading Implementation (MS Leads)
October 3, 2005	Whole Group Session-Legal Responsibilities for the Regular Education Teacher in the IEP Process (NTI)
October 6, 2005	Writing a Compliant Prior Written Notice (VMS)
October 12, 2005	Writing a Compliant Prior Written Notice (CRMS)
October 17, 2005	Writing a Compliant Prior Written Notice (SMS)
October 18, 2005	Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (SMS)
October 19, 2005	Writing a Compliant Prior Written Notice (ZMS)
October 19, 2005	Top Ten IEP Errors (MS Leads)
October 20, 2005	Writing a Compliant Prior Written Notice
October 20, 2005	Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (LMS)
October 21	Vertical Alignment of Portfolio Development (AES)
October 24, 2005	Writing a Compliant Prior Written Notice (PMS)

October 24, 2005	Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (PMS)
October 24, 2005	Whole Group Session-Legal Responsibilities for the Regular Education Teacher in the IEP Process (NTI)
October 24, 2005	Gifted Education Presentation to Gifted Advisory Committee
October 25, 2005	Gifted Education Presentation to Gifted Advisory Committee
October 26, 2005	Gifted Education Presentation to Gifted Advisory Committee
October 28, 2005	Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (ZMS)
October 31, 2005	Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (CRMS)
November 9, 2005	Writing Standards Based Goals and Objectives (CRMS)
November 14, 2005	Writing Standards Based Goals and Objectives (SMS)
November 15, 2005	Writing Standards Based Goals and Objectives (LMS)
November 16, 2005	Writing Standards Based Goals and Objectives (ZMS)
November 16, 2005	Focus Monitoring (MS Leads)
November 18, 2005	Service Learning (AES)
November 21, 2005	Writing Standards Based Goals and Objectives (PMS)
November 28, 2005	Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (VMS)
November 28	Whole Group Session: Accommodations in the General Education Classroom Sped Session: Q&A Semester Review (NTI)
December 1, 2005	Writing Standards Based Goals and Objectives (VMS)
December 5, 2005	Making appropriate LRE Decisions (SMS)
December 7, 2005	Making appropriate LRE Decisions (ZMS)
December 9, 2005	Self Efficacy for Gifted Students (AES)
December 12, 2005	Making appropriate LRE Decisions (PMS)
December 14, 2005	Making appropriate LRE Decisions (CRMS)

December 15, 2005	Making appropriate LRE Decisions (LMS)
January 9, 2006	ESY Procedures (SMS)
January 11, 2006	ESY Procedures (CRMS)
January 12, 2006	ESY Procedures (VMS)
January 18, 2006	ESY Procedures (ZMS)
January 18, 2006	5 th to 6 th Grade Transitions (Elem and MS Leads)
January 19, 2006	ESY Procedures (LMS)
January 20, 2006	Coaching for Differentiated Instruction (AES)
January 23, 2006	ESY Procedures (PMS)
January 23, 2006	Sped Session: Panel of Experts
February 3, 2005	Gifted Advisory Committee Presentation
February 8, 2006	Child Find Procedures (CRMS)
February 9, 2006	Child Find Procedures (VMS)
February 13, 2006	Child Find Procedures (SMS)
February 15, 2006	Child Find Procedures (ZMS)
February 15, 2006	FTE, Staffing Patterns (MS Leads)
February 21, 2006	Child Find Procedures (PMS)
February 23, 2006	Child Find Procedures (LMS)
February 24, 2006	Overexcitabilities (AES)
March 6, 2006	EPSS Preparation (PMS)
March 13, 2006	EPSS Preparation (SMS)
March 14, 2006	EPSS Preparation (CRMS)
March 15, 2006	EPSS Preparation (ZMS)

March 15, 2006	EPSS Preparation/Budget Planning (MS Leads)
March 16, 2006	EPSS Preparation (LMS)
March 17, 2006	Future Studies (AES)
August 2, 2006	The Enchanted Maze of Dabrowski's Overexcitabilities, New Mexico 2006 Gifted Summer Institute, Albuquerque, NM
August 4, 2006	Defense Against the Dark Arts, Advocacy for Gifted Education, New Mexico 2006 Gifted Summer Institute, Albuquerque, NM
September 1, 2006	The History of Gifted Education in New Mexico, Las Cruces Public Schools
September 18, 2006	Instructional Strategies that Impact Differentiation, Teacher Academy on Gifted Education, Las Cruces Public Schools
September 20, 2006	How to conduct a Functional Assessment of Behavior and write a Behavior Intervention Plan, Las Cruces Public Schools
September 21, 2006	The Advocacy Toolkit, Parents and Advocates of Gifted Education, Las Cruces
September 22, 2006	Scope and Sequence for Gifted Education: What does the research say?, Advanced Education Services, Las Cruces Public Schools
October 6, 2006	Using a Multiple Menu Model in Gifted Education, Advanced Education Services, Las Cruces Public Schools
November 1-5, 2006	"Using Professional Learning Communities as a Professional Development Model for Gifted Educators" Reaching for Rigor and Relevance, National Association for Gifted Children 2006 Conference, North Carolina,
November 28, 2006	Aspergers Syndrome: Anger Management, Teaching Techniques and Teenage Issues, Las Cruces Public Schools
January 12, 2007	Nature and Needs of Twice Exceptional Students, Advanced Education Services, Las Cruces Public Schools
March 8-9, 2007	Frasier Talent Assessment Profile Part One: Overview, Test Construction, Test Administration, Advanced Education Services, Las Cruces Public Schools
May 3 and 4, 2007	Frasier Talent Assessment Profile Part Two: Test Scoring and Interpretation, Report Writing
July 25-27, 2007	"Get on Board" The New Mexico 3 rd Annual Summer Institute on Gifted Education, The New Mexico State Department of Education Javits Grant, Albuquerque New Mexico, "Student-Led IEPs"
July 17, 2007	Leadership Institute for Students, Mayfield High School Band, Las Cruces Public Schools, Ruidoso, NM
July 31, 2007	Leadership Institute for Students, Mayfield High School Orchestra, Las Cruces Public Schools, Ruidoso, NM
August 9, 2007	Best Practices for Administrative Assistants, Las Cruces Public Schools, Las Cruces, New Mexico

August 20, 2007	IEP training for New Personnel, Las Cruces Public Schools, Las Cruces, NM
September 11, 2007	State of the State in Gifted Education, Parents Advocates of Gifted Education, Las Cruces, NM
September 24 -25, 2007	Frasier Talent Assessment Profile Part One: Overview, Test Construction, Test Administration, Advanced Education Services, Las Cruces Public Schools
September 27-28, 2007	Frasier Talent Assessment Profile: Recertification Course, Las Cruces Public Schools, Las Cruces, NM
October 15-16, 2007	Frasier Talent Assessment Profile: Recertification Course, Las Cruces Public Schools, Las Cruces, NM
October 19, 2007	Gifted Education in New Mexico, New Mexico Administrators of Special Education (NMCASE), Las Cruces, NM
November 2, 2007	Frasier Talent Assessment Profile Part Two: Test Scoring and Interpretation, Report Writing, Las Cruces Public Schools, Las Cruces, NM
November 7-11, 2007	National Association for Gifted Children, 54 th Annual Convention, Igniting Ideas and Innovations in Gifted, Minneapolis, Minnesota, "Meeting the Needs of Middle School Gifted Students through Humanities Studies", "Training Teachers to Recognize Frasier's Traits, Aptitudes and Behaviors of the Gifted", "Establishing an Endorsement for Gifted Educators in New Mexico" and "Creativity Development Portfolio-Using a Diagnostic Profile to Accelerate Creative Growth"
December 4, 2007	Properties of Reinforcement and Precision Commands, Lynn Middle School, Las Cruces Public Schools, Las Cruces, NM
December 14, 2007	Coaching for Differentiation, AES Facilitators, Las Cruces Public Schools, Las Cruces, NM
January 8, 2008	Instructing Students with Aspergers, Onate High School, Las Cruces Public Schools, Las Cruces, NM
January 11, 2008	Guiding your Gifted Students through Student Led IEPs, Las Cruces Public Schools, Las Cruces, NM
February 9, 2008	Conducting Functional Assessments of Behavior and Behavior Intervention Plan, Las Cruces Public Schools, Las Cruces, NM
April 1, 2008	Writing a Legally Compliant Prior Written Notice, Camino Real Middle School, Las Cruces Public Schools, Las Cruces, NM
April 7, 2008	Writing a Legally Compliant Prior Written Notice, Sierra Middle School, Las Cruces Public Schools, Las Cruces, NM
April 7, 2008	Writing a Legally Compliant Prior Written Notice, Vista Middle School, Las Cruces Public Schools, Las Cruces, NM
April 10, 2008	Writing a Legally Compliant Prior Written Notice, East Picacho Elementary School, Las Cruces Public Schools, Las Cruces, NM
April 10, 2008	Writing a Legally Compliant Prior Written Notice, Picacho Middle School, Las Cruces Public Schools, Las Cruces, NM

May 15, 2008	IEP Facilitation Training, Special Education Leads and Department Heads, Las Cruces Public Schools, Las Cruces, NM
July 18, 2008	Getting Excited about Overexciteabilities - The SENG Summit 25 th Anniversary-National Conference “Reaching Attitudes and Altitudes” — Salt Lake City, Utah
July 29, 2008	Do Gifted Girls Grow into Gifted Women, 2008 NM Summer Institute on Gifted Education, “Banking on the Gifted: Investing in our Future”, Albuquerque, NM
July 30, 2008	Getting Excited about Overexciteabilities, 2008 NM Summer Institute on Gifted Education, “Banking on the Gifted: Investing in our Future”, Albuquerque, NM
August 11, 2008	Automated IEP Training, Las Cruces Public Schools, Las Cruces, NM
September 12, 2008	Using Moodle (online class) to enhance your Curriculum, Las Cruces Public Schools, Las Cruces, NM
September 15 – 19, 2008	Frasier Talent Assessment Profile – Training, Las Cruces Public Schools, Las Cruces, NM
September 22, 2008	Understanding the Unique Social Emotional Needs of the Gifted, Roswell Advocates for Gifted Students, Roswell, NM
October 4, 2008	Super Saturday Training – Addressing Challenging Behaviors: Part I - Understanding Properties of Reinforcement/Positive Behavioral Supports, Las Cruces Public Schools, Las Cruces, NM
October 10, 2008	Integrating Technology into Instruction: Advanced Powerpoint Techniques, Las Cruces Public Schools, Las Cruces, NM
October 15, 2008	Understanding the Unique Social Emotional Needs of the Gifted, Farmington Public Schools, Farmington, NM
October 24, 2008	Coaching for Differentiation: Part II, Las Cruces Public Schools Professional Development Day, Las Cruces, NM
October 30, 2008	“Getting Excited about Overexciteabilities” -The NAGC 2008 Annual Conference Growing Gifted in the Sunshine State, Tampa, Florida
November 21, 2008	Integrating Technology into Instruction: Communicating through Google Tools and Webpages, Las Cruces Public Schools, Las Cruces, NM
December 12, 2008	IEP Facilitation Training, Las Cruces Public Schools, Las Cruces, NM
January 9, 2009	Writing Compliant IEPs using SEAS, Las Cruces Public Schools, Las Cruces, NM
January 4, 2009	Super Saturday Training – Addressing Challenging Behaviors: Part II – Conducting a Successful Functional Assessment of Behavior, Las Cruces Public Schools, Las Cruces, NM
February 6, 2009	Integrating Technology Into Instruction: Creating Powerpoint Movies and Podcasts, Las Cruces Public Schools, Las Cruces, NM
February 27-28, 2009	SENG Model Parent Group: Facilitation Training, Clovis Public Schools, Clovis, NM

July 17-19, 2009	Mission Possible: The 2009 SENG Conference, SENG Model Parent Group Facilitator Training, Orlando, Florida
July 18, 2009	Mission Possible: The 2009 SENG Conference, Where Have all the Flowers Gone – Nurturing Gifted Girls into Gifted Women, Orlando, Florida
July 30, 2009	The 2009 NM Summer Institute on Gifted Education, SENG Model Parent Group Facilitator Training, New Mexico Association for the Gifted, Albuquerque, NM