

Workshops, Seminars, And Inservice Provided By
Lori M. Comallie-Caplan

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| 08/24-25/87 | How To Use The Apple IIC And IIE in Instruction |
| 10/06-08/87 | Assertive Discipline Training |
| 03/08-10/87 | How To Relieve Stress and Burnout |
| 08/18/88 | Overview Of Behavior Management Systems |
| 09/08/88 | Guidelines And Policies Of The Special Education Counseling Program |
| 09/14/88 | Incorporating Social Skills Into Your Classroom |
| 01/11/89 | Using Contingency Contracting In Your Classroom |
| 01/17-19/89 | Non-Aversive Behavior Modification |
| 09/21/89 | The Workshop Way |
| 10/23/89 | Successful Practices In Mainstreaming |
| 11/13/89 | Individual Learning Styles |
| 12/04/89 | Affective Education Is Effective Education |
| 01/29/90 | Parents Are Your Partners |
| 02/12/90 | Compute This! Using Computers For Instruction |
| 04/23/90 | Real World Literacy |
| 04/21-22/90 | Affective Education Is Effective Education |
| 05/14/90 | Positive Discipline |
| 05/24/90 | The Cause And Diagnosis Of Attention Deficit Disorder |
| 08/06/90 | Educator Support Induction Program: Instructional Programming; Classroom Management; and Student Discipline |
| 08/21/90 | Positive Classroom Discipline |
| 09/12/90 | Positive Discipline: Limit Setting |
| 09/18/90 | Real World Literacy vs. School Literacy |
| 10/16/90 | Positive Discipline: Responsibility Training |
| 10/25/90 | Attention Deficit Disorder: Classroom Strategies |
| 11/01/90 | The Workshop Way |
| 11/08/90 | Positive Discipline: Omission Training |
| 12/05/90 | Body Language And Behavior |
| 12/06/90 | Assessment for Instruction: The Brigance System |
| 01/24/91 | Positive Discipline: Backup Systems |
| 02/15/91 | High Risk: Children Without A Conscience |
| 02/22/91 | Positive Instruction |
| 05/01/91 | The Whole Language Special Education Classroom |
| 08/15/91 | Educator Support Induction: Individualized Instruction, Classroom Management, And Student Discipline |
| 09/23/91 | Positive Discipline: Limit Setting |
| 10/07/91 | Responsibility Training |
| 10/23/91 | Conditions For Whole Language |
| 10/24/91 | Components For Whole Language |
| 10/28/91 | Having It All And Keeping Your Sanity |
| 11/11/91 | Positive Instruction: The Positive Interaction |

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| 11/18/91 | Implementation of Whole Language In The Classroom |
| 12/02/91 | Positive Instruction: Illustrated Performance Sequences |
| 12/11/91 | Interventions For Attention Deficit Disordered Students |
| 01/13/91 | Positive Instruction: Multimodal Kinetic Teaching |
| 02/10/92 | Positive Instruction: Incentive for Diligence and Excellence |
| 03/23/92 | The Indispensable Women |
| 09/16/92 | Positive Discipline: A Refresher Course |
| 09/23/92 | Full Inclusion |
| 10/07/92 | Inclusion: Pt. Two |
| 11/17/92 | Increasing Attention In The Classroom |
| 01/20/93 | Mainstreaming SLP Programs In The Classroom |
| 04/29/93 | Detecting and Reporting Child Abuse |
| 05/03/93 | Detecting and Reporting Child Abuse |
| 08/12/93 | New Teacher Induction Program |
| 09/08/93 | Administrative Support for New Teachers |
| 09/15/93 | An Education Perspective of Traumatic Brain Injury |
| 09/29/93 | Utilizing the Visipitch and Nasometer in Therapy |
| 10/13/93 | Utilizing Windows and Microsoft Word in Diagnostic Report Writing |
| 10/14/93 | District Child Abuse Prevention and Reporting Training |
| 10/27/93 | Inclusion, The Bigger Picture |
| 11/10/93 | What Inclusion Means for Early Childhood Education |
| 11/11/93 | ADD, An Educational; Perspective |
| 11/17/93 | Techniques for Facilitating, Inclusion, Mainstreaming, and Other Integrative Practices |
| 11/23/93 | Input/Output, Communication Disorders and their Academic Applications |
| 12/1/93 | Successful Inclusion Models in the Alamogordo Public Schools |
| 12/8/93 | Utilizing the LRC/Educator Support Program Review and Accountability |
| 1/31-2/2/94 | Positive Discipline |
| 2/3/94 | Annual Review Guidelines |
| 2/16/94 | Overview of Learning Styles |
| 2/23/94 | Characteristics of Learning Styles |
| 3/2/94 | Questioning Strategies Utilizing Learning Styles |
| 05/20/94 | Word for Windows Training for Diagnosticians |
| 8/16/94 | District Child Abuse Prevention and Reporting Training |
| 8/17/94 | Teaching Students through Individual Learning Styles |
| 8/19/94 | Department of Special Education/Orientation: Writing Present Levels of Performance and Long Term Goals and Short Term Objectives |
| 8/30/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (Heights Elementary) |
| 09/02/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (North Elementary) |
| 09/06/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (High Rolls Elementary) |
| 09/07/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (La Luz Elementary) |

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| 09/09/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (Yucca Elementary) |
| 09/12/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (Sierra Elementary) |
| 09/13/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (Holloman Intermediate School) |
| 09/13/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (Oregon Elementary) |
| 09/14/94 | An Introduction to Inclusion |
| 09/16/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (Sacramento Elementary) |
| 09/21/94 | The Inclusion Facilitator |
| 09/23/94 | Determining and Writing Present Levels of Performance: for Regular Education Teachers (Holloman Primary School) |
| 10/12/94 | Collaborative Co-Teaching |
| 10/19/94 | Utilizing Student Learning Styles in an Inclusive Environment |
| 11/02/94 | Adapting Materials and Instructional Presentation to Meet Individual Student Needs |
| 11/09/94 | Utilizing Cooperative Learning Groups in Inclusion Classrooms |
| 11/30/94 | Evaluating Inclusion Programs: Accomplishments and Concerns |
| 01/09/95 | Sharing the Inclusion Philosophy |
| 02/02/02 | Inclusion: A midterm Progress Report |
| 03/16/95 | District Child Abuse Prevention and Reporting Training |
| 04/19/95 | Reaching and Teaching the ADHD Student |
| 08/14/95 | District Child Abuse Prevention and Reporting |
| 08/15/95 | Writing Present Levels of Performance and IEP Goals and Objectives |
| 08/15/95 | Comparing 504 and IDEA, An overview for Building Administrators |
| 08/21/95 | Orientation to Special Education Policies and Procedures |
| 09/12/95 | Positive Discipline |
| 09/19/95 | Facilitating Successful Parent Teacher Conferences |
| 09/26/95 | De-Mything Inclusion |
| 10/3/95 | Effective Co-Teaching, Co-Planning and Communication for Inclusion |
| 10/17/95 | Utilizing Student Learning Styles in an Inclusive Environment |
| 10/24/95 | Adapting Materials and Instructional Presentation to Meet Individual Student Needs |
| 10/31/95 | Lesson Plans and Modifications for Inclusive and Collaborative Classrooms |
| 11/07/95 | Inclusion Problem Solving |
| 11/11/95 | Leadership, Image and Communication Skills for Women |
| 12/04/95 | Computer Assisted Educational Diagnosis |
| 01/02/96 | Coping with Job Stress |
| 01/18/96 | The Grief Cycle Experienced by Parents of Children with Disabilities |
| 01/23/96 | Orientation to Annual Review Policies |
| 03/15/96 | Psycholinguistic Assessment: Critical Components in Understanding and Identifying Dyslexia |
| 03/19/96 | District Child Abuse Prevention and Reporting |
| 03/22/96 | Utilizing Technology on an Everyday Basis: Understanding the Network |
| 05/10/96 | Understanding Dyslexia |

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| 05/31/96 | Best Practices in the IEP Process |
| 08/16/96 | District Child Abuse Prevention and Reporting |
| 09/06/96 | Using the TAPS in Psychoeducational Assessment |
| 10/01/96, 10/02/96, 10/03/96, 10/07/96 and 10/09/96 | Best Practices for Student Assistance Teams |
| 10/10/96 | Special Education Policies and Procedures Pt 1 |
| 10/11/96 | Using the Woodcock Cognitive in Psychoeducational Assessment |
| 10/17/96 | Special Education Policies and Procedures Pt 2 |
| 10/24/96 | Special Education Policies and Procedures Pt 3 |
| 11/01/96 | Using the Lindamood Auditory Test in Psychoeducational Assessment |
| 11/21/96 | How to Reach and Teach ADHD Students |
| 11/22/96 | Using the KABC in Psychoeducational Assessment |
| 12/3/96 | Self Determination: Helping Students Develop their Own IEPs |
| 01/10/97 | Using the Bender Gestalt in Psychoeducational Assessment |
| 02/14/97 | Making Adaptations and Modifications to Meet Individual Student Needs in the Inclusive Classroom (Inclusion Works Conference by the Arc of Texas in El Paso) |
| 02/22/97 | District Child Abuse Prevention and Reporting |
| 04/15/97 | Teaching a Multiple Intelligence Classroom |
| 05/23/97 | Diagnosing Dyslexia |
| 08/16/97 | The First Days of School |
| 8/26/97 | IEP's under IDEA 97 (Elementary) |
| 8/27/97 | IEP's under IDEA 97 (Secondary) |
| 9/30/97 | Problem Solving |
| 10/14/97 | Positive Discipline Session I |
| 10/21/97 | Positive Discipline Session II |
| 10/28/97 | Positive Discipline Session III |
| 11/4/97 | Positive Discipline Session IV |
| 12/9/97 | The Laughing Classroom |
| 2/6/98 | Making Adaptations/Modifications to Meet Individual Needs (NMCEC) |
| 3/10/98 | Reaching and Teaching the ADHD Child |
| 4/28/98 | Sharing Success (Elementary) |
| 4/30/98 | Sharing Success (Secondary) |
| 5/5/98 | Understanding Learning Disabilities |
| 5/14/98 | Dancing the IEP Waltz |
| 5/12/98 | Frog Learning Games |
| 8/11/98 | The Laughing Classroom |
| 8/13/99 | Prevention and Reporting of Child Abuse |
| 8/14/98 | The First Days of School |
| 8/25-27/98 | Effective Teacher Participation in IEP Meetings |
| 9/14/98 | Effective Parent Teacher Communication |
| 9/28/98 | Reaching the Tough to Teach |

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| 10/27/98 | The Role of the Regular Teacher in the IEP Process |
| 11/17/98 | Understanding 504 and it's Relationship to IDEA |
| 12/7/98 | PBS: Positive Behavior Supports |
| 2/2/99 | Reaching and Teaching the ADHD Student |
| 2/4/99 | Developing and Implementing a Surrogate Parent Program |
| 2/25/99 | Discipline and the IDEA |
| 3/12/99 | Discipline and the IDEA |
| 5/25/99 | Restructuring Special Education Services |
| 8/10/99 | Making Adaptations/Modifications to Meet Individual Needs |
| 8/11/99 | Inclusion Strategies for Teachers of Students with Disabilities at Grades 6-12 |
| 8/12/99 | Reporting Child Abuse and Neglect |
| 8/12/99 | The First Days of School |
| 10/25/99 | Barriers to Successful Inclusion |
| 10/25/99 | Making Adaptations/Modifications to Meet Individual Needs |
| 10/26/99 | Inclusion Strategies for Teachers of Students with Disabilities at Grades 6-12 |
| 12/15/99 | Leadership Skills |
| 2/11/00 | A Primer of Special Education Law for Principals |
| 8/16/00 | Reporting Child Abuse and Neglect |
| 8/16/00 | The First Days of School |
| 9/13/00 | Using the Wilson Reading Program |
| 9/29/00 | Understanding the New Regulations on Promotion Retention-Hol Pri |
| 10/2/00 | Understanding the New Regulations on Promotion Retention-Sie |
| 10/2/00 | Understanding the New Regulations on Promotion Retention-BV |
| 10/3/00 | Understanding the New Regulations on Promotion Retention-SAC |
| 10/4/00 | Understanding the New Regulations on Promotion Retention-ORE |
| 10/5/00 | Understanding the New Regulations on Promotion Retention-YUC |
| 10/10/00 | Understanding the New Regulations on Promotion Retention-NOR |
| 10/11/00 | Understanding the New Regulations on Promotion Retention-HEI |
| 10/11/00 | Using Visual Phonics with the Wilson Reading Program |
| 10/12/00 | Understanding the New Regulations on Promotion Retention-La Luz |
| 11/27-30/00 | Making Adaptations/Modifications to Meet Individual Needs and Implementing Discipline under IDEA - Region 12, San Antonio, Texas |
| 12/5/01 | How to Reach and Teach the ADD Student |
| 2/28-31/01 | Making Adaptations/Modifications to Meet Individual Needs and Facilitating Inclusion through Collaborative Teaching, Region 17, Wichita Falls, Texas |
| 3/16/01 | How to Reach and Teach the ADD Student |
| 8/17/01 | How to Reach and Teach the ADD Student/Americorps-Las Cruces |
| 09/11-12/01 | IEP Process/Excent Training LCPS AES Personnel |
| 09/21-24/01 | IEP Process/Excent Training LCPS AES Personnel |
| 09/25-26/01 | IEP Process/Excent Training LCPS AES Personnel |
| 10/01-02/01 | IEP Process/Excent Training LCPS AES Personnel |
| 09/28, 10/5/01 | IEP Process/Excent Training LCPS DD Preschool Personnel |
| 10/09-10/01 | IEP Process/Excent Training LCPS Diag Personnel |
| 10/15-16/01 | IEP Process/Excent Training LCPS Diag Personnel |

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| 10/17/02&101 9/01 | IEP Process/Excent Training LCPS Diag Personnel |
| 10/22-23/01 | IEP Process/Excent Training LCPS Diag Personnel |
| 10/ 24, 26/01 | IEP Process/Excent Training LCPS SLP Personnel |
| 10/ 29-30/01 | IEP Process/Excent Training LCPS SLP Personnel |
| 10/ 31&11/ 2/02 | IEP Process/Excent Training LCPS SLP Personnel |
| 11/5-6/01 | IEP Process/Excent Training LCPS SLP Personnel |
| 11/7-9/01 | IEP Process/Excent Training LCPS SLP Personnel |
| 11/12,14/01 | IEP Process/Excent Training LCPS SLP Personnel |
| 11/26/01 | Writing Appropriate Objectives Linked to NM State Standards |
| 11/26,27/01 | IEP Process/Excent Training LCPS SLP Personnel |
| 11/29/01 | IEP Process/Excent Training LCPS SW/Psych Personnel |
| 11/30/01 | IEP Process/Excent Training LCPS SW/Psych Personnel |
| 12/3/01 | IEP Process/Excent Training LCPS SW/Psych Personnel |
| 12/4/01 | IEP Process/Excent Training LCPS SW/Psych Personnel |
| 12/5/01 | IEP Process/Excent Training LCPS APE/OT/PT Personnel |
| 12/10/01 | IEP Process/Excent Training LCPS APE/OT/PT Personnel |
| 12/11&14/01 | IEP Process/Excent Training LCPS MVH Personnel |
| 12/15/01 | IEP Process/Excent Training LCPS MVTC Personnel |
| 01/ 7 & 11/02 | IEP Process/Excent Training Sunrise/Cesar Chavez |
| 01/ 15 & 18/02 | IEP Process/Excent Training Mesilla/McArthur |
| 01/ 16 & 23/02 | IEP Process/Excent Training Hillrise |
| 01/ 25 and 02/12/02 | IEP Process/Excent Training East Picacho |
| 01/28/02 | Writing appropriate objectives and linking them to state standards |
| 01/ 28 & 29/02 | IEP Process/Excent Training Jornada/Alameda/University Hills |
| 02/ 4 & 5/02 | IEP Process/Excent Training Jornada/Alameda/University Hills |
| 02/ 6 & 11/02 | IEP Process/Excent Training Highland |
| 02/ 8 & 15/02 | IEP Process/Excent Training Mesilla Park |
| 02/ 12 & 13/02 | IEP Process/Excent Training Loma Heights/Central |
| 02/ 19 & 27/02 | IEP Process/Excent Training Fairacres |
| 02/25/02 | Writing Appropriate Present Levels of Performance |

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| 02/ 25 & 26/02 | IEP Process/Excent Training Dona Ana/Desert H |
| 02/ 28 & 03/ 1/02 | IEP Process/Excent Training Conlee |
| 03/ 19 & 20/02 | IEP Process/Excent Training White Sands |
| 03/ 3 & 5/02 | IEP Process/Excent Training Valley View |
| 03/18/02 | Writing Appropriate Present Levels of Performance |
| 04/ 8 & 9/02 | IEP Process/Excent Training Tombaugh |
| 04/ 10 & 12/02 | IEP Process/Excent Training Hermosa Heights |
| 04/22,24/02 | IEP Process/Excent Training Secondary Leads |
| 04/26, 29/02 | IEP Process/Excent Training Secondary Leads |
| 05/13, 14/02 | IEP Process/Excent Training Secondary Leads |
| 05/16,17/02 | IEP Process/Excent Training Booker T Washington |
| 08/15-16/02 | IEP Process/Excent Training Onate |
| 08/19/02 | The Top Ten IEP mistakes and how to fix them |
| 08/19-20/02 | IEP Process/Excent Training Onate |
| 08/21&23/02 | IEP Process/Excent Training Onate |
| 08/26/02 | The Perfect Behavior Plan |
| 08/26-27/02 | IEP Process/Excent Training New Hires to LCPS |
| 08/28-29/02 | IEP Process/Excent Training New Hires to LCPS |
| 09/03-04/02 | IEP Process/Excent Training New Hires to LCPS |
| 09/05-06/02 | IEP Process/Excent Training New Hires to LCPS |
| 09/09/02 | Understanding and Implementing Procedural Safeguards |
| 09/09-10/02 | IEP Process/Excent Training Picacho Middle School |
| 09/11&13/02 | IEP Process/Excent Training Picacho and Vista Middle School |
| 09/16-17/02 | IEP Process/Excent Training Vista Middle School |
| 09/18&20/02 | IEP Process/Excent Training Camino Real Middle School |
| 09/23/02 | Assistive Technology, What is it? How do we consider it? How do we document it on the IEP? |
| 09/23-24/02 | IEP Process/Excent Training Sierra and Camino Real Middle School |
| 09/30& 10/01/02 | IEP Process/Excent Training Sierra Middle School |
| 10/07/02 | FAPE: What is Meaningful Benefit |
| 10/07-08/02 | IEP Process/Excent Training Zia and Lynn Middle Schools |
| 10/09&11/02 | IEP Process/Excent Training Lynn Middle School |
| 10/16&18/02 | IEP Process/Excent Training Zia Middle School |
| 10/21/02 | Meaningful Benefit: How do we Measure It? |
| 10/28-29/02 | IEP Process/Excent Training Mayfield High School |

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| 11/04/02 | Everything you did or didn't want to know about FERPA |
| 11/04-05/02 | IEP Process/Excent Training Las Cruces High School |
| 11/12-13/02 | IEP Process/Excent Training Las Cruces High School |
| 11/14-15/02 | IEP Process/Excent Training Las Cruces High School |
| 11/18-19/02 | IEP Process/Excent Training Mayfield High School |
| 11/20&22/02 | IEP Process/Excent Training Mayfield High School |
| 12/02/02 | Maximizing the use of Excent for School Psychologists and School Social Workers |
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| 12/09&11/02 | Excent Make-up Training |
| 12/10/02 | Excent Refresher Course for Diagnosticians |
| 1/6/03 | Accomodating Individual Student Needs in the Regular Classroom, McArthur Elementary School |
| 1/9/03 | Excent Training for Headstart |
| 1/10/03 | Training Parents on Procedural Safeguards, LCPS Headstart |
| 1/13&14/03 | IEP Process/Excent Training for New Hires (Teachers) |
| 1/15/03 | IEP Process/Excent Training for New Hires (Related Service) |
| 1/23/03 | Excent Refresher Course for Diagnosticians |
| 1/24/03 | Excent Refresher Course for Diagnosticians |
| 1/27/03 | Excent Refresher Course for Conlee Elementary |
| 1/28/03 | Excent Refresher Course for CST Chairpersons |
| 1/29&31/03 | IEP Process/Excent Training for New Hires (Teachers) |
| 1/30/03 | IEP Process/Excent Training for Building Administrators |
| 02/24/03 | Excent Refresher Course for Alameda Elementary |
| 03/19/03 | Beginning the Inclusion Process/Conlee Elementary |
| 04/7&8/03 | IEP Process/Excent Training for New Hires (Teachers) |
| 05/09/03 | Maximizing Excent Use for Speech Language Pathologists |
| 6/30/03& 7/1/03 | 7 Habits for Highly Effective People (AES Facilitators) |
| 7/24/03 | Habit 3 from 7 Habits (At the LCPS Summer Leadership Conference) |
| 08/18/03 | IEP Process/Excent Training for New Hires (Related Service) |
| 8/19&21/03 | IEP Process/Excent Training for New Hires (Teachers) |
| 08/22/03 | Student Led IEPs and Total Talent Portfolios for Elementary and Middle School AES Staff |
| 8/27&28/03 | IEP Process/Excent Training for New Hires (Teachers) |
| 8/29/03 | Student Led IEPs and Total Talent Portfolios for High School AES Staff |
| 9/3/&4/03 | IEP Process/Excent Training for New Hires (Teachers) |
| 9/08/03 | Fostering Parent Involvement through Parent Teacher Conferences and IEPs (Primary), New Teacher Induction Program, LCPS |
| 9/10&11/03 | IEP Process/Excent Training for New Hires (Teachers) |
| 9/15/03 | Fostering Parent Involvement through Parent Teacher Conferences and IEPs (Intermediate), New Teacher Induction Program, LCPS |
| 9/17/03 | Regular Teachers in the IEP Process, Writing Appropriate Goals and Objectives (Primary) 2 nd Year Teacher Induction Program |
| 9/22/03 | Fostering Parent Involvement through Parent Teacher Conferences and IEPs (Secondary), New Teacher Induction Program, LCPS |

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| 9/23&25/03 | Regular Teachers in the IEP Process, Writing Appropriate Goals and Objectives (Intermediate) 2 nd Year Teacher Induction Program |
| 9/30&10/02/03 | Writing Lesson Plans for Special Education, New Teacher Induction Program (Primary) LCPS |
| 10/1/03 | Regular Teachers in the IEP Process, Writing Appropriate Goals and Objectives (Secondary) 2 nd Year Teacher Induction Program |
| 10/6/03 | Writing Lesson Plans for Special Education, New Teacher Induction Program (Intermediate) LCPS |
| | IEP Process/Excent Training for New Hires (Teachers) |
| | IEP Process/Excent Training for New Hires (Teachers) |
| 10/27/03 | The Regular Education Teacher in the IEP Process, Zia Middle School, LCPS |
| 11/10/03 | The Regular Education Teacher in the IEP Process, New Teacher Induction Program, Primary |
| 11/17/03 | The Regular Education Teacher in the IEP Process, New Teacher Induction Program, Intermediate |
| 11/19/03 | Collaborative Teaching for Successful Inclusion, Camino Real Middle School, LCPS |
| 11/24/03 | The Regular Education Teacher in the IEP Process, New Teacher Induction Program, Secondary |
| 1/27/04 | Excent-IEP Process Training for Related Service |
| 01/14-15/04 | Excent IEP Process Training for Case Managers |
| 01/21-22/04 | Excent IEP Process Training for Case Managers |
| 02/26/04 | Student Led IEPs (Student Training) |
| 04/13-14/04 | Excent IEP Process Training for Case Managers |
| 08/02/04 | Collaborative Teaching for Successful Inclusion (CRMS) |
| 8/16/04 | Casemanager Responsibilities (SMS) |
| August 18, 2004 | Successful Transitioning from Middle School to High School Leads Training |
| August 18, 2004 | Case-Manager Responsibilities (CRMS) |
| August 18, 2004 | Departmenthead Responsibilities (MS Leads) |
| August 19, 2004 | Case manager Responsibilities (VMS) |
| 08/20/04 | Professional Learning Communities (AES) |
| August 23, 2004 | Casemanager Responsibilities (PMS) |
| August 23, 2004 | Excent IEP Training (LCPS New MS SE Teachers) |
| August 25, 2004 | Casemanager Responsibilities (ZMS) |
| August 26, 2004 | Case manager Responsibilities (LMS) |
| August 30, 2004 | The Paraprofessional's Role in the Inclusive Classroom (LCPS Middle School EAs) |

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| September 1, 2004 | The Paraprofessional's Role in the Inclusive Classroom (LCPS Middle School EAs) |
| September 3, 2004 | The Paraprofessional's Role in the Inclusive Classroom (LCPS Middle School EAs) |
| September 10, 2004 | IEP Process Training for Gifted Facilitators (AES) |
| September 13, 2004 | Guiding your Paraprofessional (SMS) |
| September 15, 2004 | Guiding your Paraprofessional (CRMS) |
| September 15, 2005 | Staffing, Justification and Utilization of EAs (MS Leads) |
| September 16, 2004 | Guiding your Paraprofessional (SMS) |
| September 17, 2004 | Understanding and Intervening with Twice Exceptional Students (AES) |
| September 20, 2004 | Guiding your Paraprofessional (PMS) |
| September 22, 2004 | Guiding your Paraprofessional (ZMS) |
| September 23, 2004 | Guiding your Paraprofessional (LMS) |
| September 29, 2004 | How to Utilize Your Paraprofessional in the Inclusion Classroom (CRMS) |
| October 04, 2004 | Assistive Technology (SMS) |
| October 13, 2004 | Assistive Technology (CRMS) |
| October 14, 2004 | Assistive Technology (VMS) |
| October 14, 2004 | How to Utilize Your Paraprofessional in the Inclusion Classroom (VMS) |
| October 15, 2004 | Transition for Gifted Students: What are the next steps? (HB 522) (AES) |
| October 18, 2004 | Assistive Technology (PMS) |
| October 21, 2004 | Assistive Technology (ZMS) |
| October 22, 2004 | Assistive Technology (LMS) |
| October 20, 2004 | How to Utilize Your Paraprofessional in the Inclusion Classroom (ZMS-Gen Ed) |
| October 20, 2004 | Documenting the CRT accommodations in the CRT (MS Leads) |

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| October 27, 2004 | How to Utilize Your Paraprofessional in the Inclusion Classroom (SMS) |
| November 1, 2004 | Participation of Students with Disabilities in the NM Statewide Assessment Program (SMS) |
| November 3, 2004 | Participation of Students with Disabilities in the NM Statewide Assessment Program (CRMS) |
| November 4, 2004 | Assistive Technology (SMS) |
| November 4, 2004 | How to Utilize Your Paraprofessional in the Inclusion Classroom (LMS) |
| November 11, 2004 | Participation of Students with Disabilities in the NM Statewide Assessment Program (VMS) |
| November 12, 2004 | Using Technology Spotlight for Professional Development in Gifted Education, Teacher Education Division Conference, Council for Exceptional Children, Albuquerque |
| November 15, 2004 | Participation of Students with Disabilities in the NM Statewide Assessment Program (PMS) |
| November 17, 2004 | Participation of Students with Disabilities in the NM Statewide Assessment Program (ZMS) |
| November 17, 2004 | Evaluation, Reevaluation Procedures (MS Leads) |
| November 18, 2004 | Participation of Students with Disabilities in the NM Statewide Assessment Program (LMS) |
| November 19, 2004 | Curriculum Differentiation by Layering (AES) |
| November 29, 2004 | Reevaluation Procedures (PMS) |
| December 3, 2004 | Social Emotional Needs of the Gifted (AES) |
| December 6, 2004 | Reevaluation Procedures (SMS) |
| December 8, 2004 | Reevaluation Procedures (CRMS) |
| December 9, 2004 | Reevaluation Procedures (VMS) |
| December 14 | SEAS Train the Trainer (IEP Training) (Leads) |
| December 15, 2004 | Re-evaluation Procedures (ZMS) |
| December 15, 2004 | Implementation of SEAS (MS Leads) |
| December 16, 2004 | Reevaluation Procedures (LMS) |
| January 10, 2005 | ESY Procedures (SMS) |

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| January 11, 2005 | SEAS AES Training |
| January 12, 2005 | SEAS User Training (ZMS, CRMS, PMS, VMS) |
| January 12, 2005 | ESY Procedures (CRMS) |
| January 13, 2005 | SEAS User Training (LMS, SMS) |
| January 14, 2005 | Facilitating Academic Support for Gifted Underachievers (AES) |
| January 19, 2005 | ESY Procedures (ZMS) |
| January 19, 2005 | IDEA 2004 and No Child Left Behind (MS Leads) |
| January 20, 2005 | ESY Procedures (LMS) |
| January 24, 2005 | ESY Procedures (PMS) |
| January 27, 2005 | ESY Procedures (VMS) |
| February 9, 2005 | IDEA 2004 (CRMS) |
| February 14, 2005 | IDEA 2004 (PMS) |
| February 16, 2005 | Special Education Budget and EPSS Planning (MS Leads) |
| February 17, 2005 | IDEA 2004 (VMS) |
| February 18, 2005 | IDEA 2004 (SMS) |
| February 24, 2005 | IDEA 2004 (LMS) |
| February 24, 2005 | Parapro Training: How to Implement Accommodations in the Inclusion Classroom (LCPS MS EAs) |
| February 25, 2005 | Reforming Gifted Education a Presentation of Karen Roger's Research (AES) |
| February 28, 2005 | Parapro Training: How to Implement Accommodations in the Inclusion Classroom |
| March 3, 2005 | Parapro Training: How to Implement Accommodations in the Inclusion Classroom |
| March 7, 2005 | EPSS Development (SMS) |
| March 9, 2005 | EPSS Development (CRMS) |

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| March 9, 2005 | Student Led, Student Centered IEPs (MS Leads) |
| March 10, 2005 | EPSS Development (VMS) |
| March 14, 2005 | EPSS Development (PMS) |
| March 15, 2005 | EPSS Development (ZMS) |
| March 17, 2005 | EPSS Development (LMS) |
| March 18, 2005 | Academic Interventions for Twice Exceptional Students by Dennis Higgins (AES) |
| April 7, 2005 | Student Led IEPs Progress Discussion (VMS) |
| April 11, 2005 | Student Led IEPs Progress Discussion (SMS) |
| April 13, 2005 | Student Led IEPs-Progress Discussion (CRMS) |
| April 15, 2005 | College and Career Advisement for Gifted Students (AES) |
| April 18, 2005 | Student Led IEPs Progress Discussion (PMS) |
| April 20, 2005 | Student Led IEPs Progress Discussion (ZMS) |
| April 20, 2005 | End of Year Department Head Responsibilities (MS Leads) |
| April 21, 2005 | Student Led IEP Progress Discussion (LMS) |
| May 9, 2005 | Meeting Individual Needs in the Inclusive Classroom (LMS) |
| August 4, 2005 | It Takes a Whole Village to Raise a Gifted Child, NM 2005 Gifted Summer Institute |
| August 5, 2005 | Underachievement, Revoking the Label, NM 2005 Gifted Summer Institute |
| August 8, 2005 | Collaborative Teaching in the Inclusion Classroom (LMS) |
| August 12, 2005 | SEAS Refresher Training for AES Facilitators (AES) |
| August 15, 2005 | Casemanager Responsibilities (SMS) |
| August 17, 2005 | Casemanager Responsibilities (CRMS) |
| August 18, 2005 | Case manager Responsibilities (VMS) |
| August 19, 2005 | Problem Based Learning (AES) |

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| August 22, 2005 | Casemanager Responsibilities (PMS) |
| August 24, 2005 | Casemanager Responsibilities (ZMS) |
| August 25, 2005 | Case manager Responsibilities (LMS) |
| September 1, 2005 | Reevaluations Procedures (VMS) |
| September 2, 2005 | Positive Behavioral Supports: Preventing Behavior from getting out of Control (ZMS) |
| September 7, 2005 | Student Assistance Team Training (LCPS-SAT chairs) |
| September 7, 2005 | Reevaluations Procedures (CRMS) |
| September 12, 2005 | Reevaluations Procedures (SMS) |
| September 15, 2005 | Reevaluations Procedures LMS) |
| September 19, 2005 | Reevaluations Procedures (PMS) |
| September 21, 2005 | Reevaluations Procedures (ZMS) |
| September 26, 2005 | Whole Group Session-Legal Responsibilities for the Regular Education Teacher in the IEP Process (NTI) |
| September 28, 2005 | Wilson Reading Implementation (MS Leads) |
| October 3, 2005 | Whole Group Session-Legal Responsibilities for the Regular Education Teacher in the IEP Process (NTI) |
| October 6, 2005 | Writing a Compliant Prior Written Notice (VMS) |
| October 12, 2005 | Writing a Compliant Prior Written Notice (CRMS) |
| October 17, 2005 | Writing a Compliant Prior Written Notice (SMS) |
| October 18, 2005 | Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (SMS) |
| October 19, 2005 | Writing a Compliant Prior Written Notice (ZMS) |
| October 19, 2005 | Top Ten IEP Errors (MS Leads) |
| October 20, 2005 | Writing a Compliant Prior Written Notice |
| October 20, 2005 | Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (LMS) |
| October 21 | Vertical Alignment of Portfolio Development (AES) |

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| October 24, 2005 | Writing a Compliant Prior Written Notice (PMS) |
| October 24, 2005 | Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (PMS) |
| October 24, 2005 | Whole Group Session-Legal Responsibilities for the Regular Education Teacher in the IEP Process (NTI) |
| October 24, 2005 | Gifted Education Presentation to Gifted Advisory Committee |
| October 25, 2005 | Gifted Education Presentation to Gifted Advisory Committee |
| October 26, 2005 | Gifted Education Presentation to Gifted Advisory Committee |
| October 28, 2005 | Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (ZMS) |
| October 31, 2005 | Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (CRMS) |
| November 9, 2005 | Writing Standards Based Goals and Objectives (CRMS) |
| November 14, 2005 | Writing Standards Based Goals and Objectives (SMS) |
| November 15, 2005 | Writing Standards Based Goals and Objectives (LMS) |
| November 16, 2005 | Writing Standards Based Goals and Objectives (ZMS) |
| November 16, 2005 | Focus Monitoring (MS Leads) |
| November 18, 2005 | Service Learning (AES) |
| November 21, 2005 | Writing Standards Based Goals and Objectives (PMS) |
| November 28, 2005 | Addressing Student Behavior Through Functional Behavior Assessment and Behavior Intervention Planning (VMS) |
| November 28 | Whole Group Session: Accommodations in the General Education Classroom Sped Session: Q&A Semester Review (NTI) |
| December 1, 2005 | Writing Standards Based Goals and Objectives (VMS) |
| December 5, 2005 | Making appropriate LRE Decisions (SMS) |
| December 7, 2005 | Making appropriate LRE Decisions (ZMS) |
| December 9, 2005 | Self Efficacy for Gifted Students (AES) |
| December 12, 2005 | Making appropriate LRE Decisions (PMS) |

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| December 14, 2005 | Making appropriate LRE Decisions (CRMS) |
| December 15, 2005 | Making appropriate LRE Decisions (LMS) |
| January 9, 2006 | ESY Procedures (SMS) |
| January 11, 2006 | ESY Procedures (CRMS) |
| January 12, 2006 | ESY Procedures (VMS) |
| January 18, 2006 | ESY Procedures (ZMS) |
| January 18, 2006 | 5 th to 6 th Grade Transitions (Elem and MS Leads) |
| January 19, 2006 | ESY Procedures (LMS) |
| January 20, 2006 | Coaching for Differentiated Instruction (AES) |
| January 23, 2006 | ESY Procedures (PMS) |
| January 23, 2006 | Sped Session: Panel of Experts |
| February 3, 2005 | Gifted Advisory Committee Presentation |
| February 8, 2006 | Child Find Procedures (CRMS) |
| February 9, 2006 | Child Find Procedures (VMS) |
| February 13, 2006 | Child Find Procedures (SMS) |
| February 15, 2006 | Child Find Procedures (ZMS) |
| February 15, 2006 | FTE, Staffing Patterns (MS Leads) |
| February 21, 2006 | Child Find Procedures (PMS) |
| February 23, 2006 | Child Find Procedures (LMS) |
| February 24, 2006 | Overexcitabilities (AES) |
| March 6, 2006 | EPSS Preparation (PMS) |
| March 13, 2006 | EPSS Preparation (SMS) |

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| March 14, 2006 | EPSS Preparation (CRMS) |
| March 15, 2006 | EPSS Preparation (ZMS) |
| March 15, 2006 | EPSS Preparation/Budget Planning (MS Leads) |
| March 16, 2006 | EPSS Preparation (LMS) |
| March 17, 2006 | Future Studies (AES) |
| August 2, 2006 | The Enchanted Maze of Dabrowski's Overexcitabilities, New Mexico 2006 Gifted Summer Institute, Albuquerque, NM |
| August 4, 2006 | Defense Against the Dark Arts, Advocacy for Gifted Education, New Mexico 2006 Gifted Summer Institute, Albuquerque, NM |
| September 1, 2006 | The History of Gifted Education in New Mexico, Las Cruces Public Schools |
| September 18, 2006 | Instructional Strategies that Impact Differentiation, Teacher Academy on Gifted Education, Las Cruces Public Schools |
| September 20, 2006 | How to conduct a Functional Assessment of Behavior and write a Behavior Intervention Plan, Las Cruces Public Schools |
| September 21, 2006 | The Advocacy Toolkit, Parents and Advocates of Gifted Education, Las Cruces |
| September 22, 2006 | Scope and Sequence for Gifted Education: What does the research say?, Advanced Education Services, Las Cruces Public Schools |
| October 6, 2006 | Using a Multiple Menu Model in Gifted Education, Advanced Education Services, Las Cruces Public Schools |
| November 1-5, 2006 | "Using Professional Learning Communities as a Professional Development Model for Gifted Educators" Reaching for Rigor and Relevance, National Association for Gifted Children 2006 Conference, North Carolina, |
| November 28, 2006 | Aspergers Syndrome: Anger Management, Teaching Techniques and Teenage Issues, Las Cruces Public Schools |
| January 12, 2007 | Nature and Needs of Twice Exceptional Students, Advanced Education Services, Las Cruces Public Schools |
| March 8-9, 2007 | Frasier Talent Assessment Profile Part One: Overview, Test Construction, Test Administration, Advanced Education Services, Las Cruces Public Schools |
| May 3 and 4, 2007 | Frasier Talent Assessment Profile Part Two: Test Scoring and Interpretation, Report Writing |
| July 25-27, 2007 | "Get on Board" The New Mexico 3 rd Annual Summer Institute on Gifted Education, The New Mexico State Department of Education Javits Grant, Albuquerque New Mexico, "Student-Led IEPs" |
| July 17, 2007 | Leadership Institute for Students, Mayfield High School Band, Las Cruces Public Schools, Ruidoso, NM |
| July 31, 2007 | Leadership Institute for Students, Mayfield High School Orchestra, Las Cruces Public Schools, Ruidoso, NM |

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| August 9, 2007 | Best Practices for Administrative Assistants, Las Cruces Public Schools, Las Cruces, New Mexico |
| August 20, 2007 | IEP training for New Personnel, Las Cruces Public Schools, Las Cruces, NM |
| September 11, 2007 | State of the State in Gifted Education, Parents Advocates of Gifted Education, Las Cruces, NM |
| September 24 -25, 2007 | Frasier Talent Assessment Profile Part One: Overview, Test Construction, Test Administration, Advanced Education Services, Las Cruces Public Schools |
| September 27-28, 2007 | Frasier Talent Assessment Profile: Recertification Course, Las Cruces Public Schools, Las Cruces, NM |
| October 15-16, 2007 | Frasier Talent Assessment Profile: Recertification Course, Las Cruces Public Schools, Las Cruces, NM |
| October 19, 2007 | Gifted Education in New Mexico, New Mexico Administrators of Special Education (NMCASE), Las Cruces, NM |
| November 2, 2007 | Frasier Talent Assessment Profile Part Two: Test Scoring and Interpretation, Report Writing, Las Cruces Public Schools, Las Cruces, NM |
| November 7-11, 2007 | National Association for Gifted Children, 54 th Annual Convention, Igniting Ideas and Innovations in Gifted, Minneapolis, Minnesota, “Meeting the Needs of Middle School Gifted Students through Humanities Studies”, “Training Teachers to Recognize Frasier’s Traits, Aptitudes and Behaviors of the Gifted” , “Establishing an Endorsement for Gifted Educators in New Mexico” and “Creativity Development Portfolio-Using a Diagnostic Profile to Accelerate Creative Growth” |
| December 4, 2007 | Properties of Reinforcement and Precision Commands, Lynn Middle School, Las Cruces Public Schools, Las Cruces, NM |
| December 14, 2007 | Coaching for Differentiation, AES Facilitators, Las Cruces Public Schools, Las Cruces, NM |
| January 8, 2008 | Instructing Students with Aspergers, Onate High School, Las Cruces Public Schools, Las Cruces, NM |
| January 11, 2008 | Guiding your Gifted Students through Student Led IEPs, Las Cruces Public Schools, Las Cruces, NM |
| February 9, 2008 | Conducting Functional Assessments of Behavior and Behavior Intervention Plan, Las Cruces Public Schools, Las Cruces, NM |
| April 1, 2008 | Writing a Legally Compliant Prior Written Notice, Camino Real Middle School, Las Cruces Public Schools, Las Cruces, NM |
| April 7, 2008 | Writing a Legally Compliant Prior Written Notice, Sierra Middle School, Las Cruces Public Schools, Las Cruces, NM |
| April 7, 2008 | Writing a Legally Compliant Prior Written Notice, Vista Middle School, Las Cruces Public Schools, Las Cruces, NM |
| April 10, 2008 | Writing a Legally Compliant Prior Written Notice, East Picacho Elementary School, Las Cruces Public Schools, Las Cruces, NM |
| April 10, 2008 | Writing a Legally Compliant Prior Written Notice, Picacho Middle School, Las Cruces Public Schools, Las Cruces, NM |
| May 15, 2008 | IEP Facilitation Training, Special Education Leads and Department Heads, Las Cruces Public Schools, Las Cruces, NM |

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| July 18, 2008 | Getting Excited about Overexciteabilities - The SENG Summit 25 th Anniversary-National Conference “Reaching Attitudes and Altitudes” — Salt Lake City, Utah |
| July 29, 2008 | Do Gifted Girls Grow into Gifted Women, 2008 NM Summer Institute on Gifted Education, “Banking on the Gifted: Investing in our Future”, Albuquerque, NM |
| July 30, 2008 | Getting Excited about Overexciteabilities, 2008 NM Summer Institute on Gifted Education, “Banking on the Gifted: Investing in our Future”, Albuquerque, NM |
| August 11, 2008 | Automated IEP Training, Las Cruces Public Schools, Las Cruces, NM |
| September 12, 2008 | Using Moodle (online class) to enhance your Curriculum, Las Cruces Public Schools, Las Cruces, NM |
| September 15 – 19, 2008 | Frasier Talent Assessment Profile – Training, Las Cruces Public Schools, Las Cruces, NM |
| September 22, 2008 | Understanding the Unique Social Emotional Needs of the Gifted, Roswell Advocates for Gifted Students, Roswell, NM |
| October 4, 2008 | Super Saturday Training – Addressing Challenging Behaviors: Part I - Understanding Properties of Reinforcement/Positive Behavioral Supports, Las Cruces Public Schools, Las Cruces, NM |
| October 10, 2008 | Integrating Technology into Instruction: Advanced Powerpoint Techniques, Las Cruces Public Schools, Las Cruces, NM |
| October 15, 2008 | Understanding the Unique Social Emotional Needs of the Gifted, Farmington Public Schools, Farmington, NM |
| October 24, 2008 | Coaching for Differentiation: Part II, Las Cruces Public Schools Professional Development Day, Las Cruces, NM |
| October 30, 2008 | “Getting Excited about Overexciteabilities” -The NAGC 2008 Annual Conference Growing Gifted in the Sunshine State, Tampa, Florida |
| November 21, 2008 | Integrating Technology into Instruction: Communicating through Google Tools and Webpages, Las Cruces Public Schools, Las Cruces, NM |
| December 12, 2008 | IEP Facilitation Training, Las Cruces Public Schools, Las Cruces, NM |
| January 9, 2009 | Writing Compliant IEPs using SEAS, Las Cruces Public Schools, Las Cruces, NM |
| January 4, 2009 | Super Saturday Training – Addressing Challenging Behaviors: Part II – Conducting a Successful Functional Assessment of Behavior, Las Cruces Public Schools, Las Cruces, NM |
| February 6, 2009 | Integrating Technology Into Instruction: Creating Powerpoint Movies and Podcasts, Las Cruces Public Schools, Las Cruces, NM |
| February 27-28, 2009 | SENG Model Parent Group: Facilitation Training, Clovis Public Schools, Clovis, NM |
| July 17-19, 2009 | Mission Possible: The 2009 SENG Conference, SENG Model Parent Group Facilitator Training, Orlando, Florida |
| July 18, 2009 | Mission Possible: The 2009 SENG Conference, Where Have all the Flowers Gone – Nurturing Gifted Girls into Gifted Women, Orlando, Florida |
| July 30, 2009 | The 2009 NM Summer Institute on Gifted Education, SENG Model Parent Group Facilitator Training, New Mexico Association for the Gifted, Albuquerque, NM |

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| September 21-December 14, 2010 | Guided Parent Discussion Group based on the book Asperger's Syndrome, A guide for parents and professionals by Tony Attwood (Met from 12:00 to 1:00 every other week for 8 sessions.) Las Cruces Public Schools, Las Cruces, NM |
| October 24, 2009 | 15th Annual New England Conference on Gifted and Talented Education, "Nurturing Gifted Girls into Gifted Women", Hosted by The New Hampshire Association for Gifted Children and the New England State Affiliates, Nashua, New Hampshire |
| November 14, 2009 | Super Saturday Training: Conducting Functional Assessments of Behavior and Writing Successful Behavioral Intervention Plans, Las Cruces Public Schools, Las Cruces, New Mexico |
| November 18, 2009 | Non-Violent Physical Intervention Training, Initial Training, Las Cruces Public Schools, Las Cruces, New Mexico |
| December 14-15, 2010 | SENG Model Parent Group Facilitator Training, SENG, Dallas, Texas |
| January 5, 2010 | Professional Development Day: Working Effectively with the Difficult, Defiant, Noncompliant Student, Tombaugh Elementary, Las Cruces, New Mexico |
| January 25, 2010 | Conducting Functional Assessments of Behavior, Sunrise Elementary, Las Cruces, New Mexico |
| January 27, 2010 | Non-Violent Physical Intervention Training, Initial Training, Las Cruces Public Schools, Las Cruces, New Mexico |
| January 29, 2010 | Non-Violent Physical Intervention Training, Initial Training for DD Preschool Teachers, Las Cruces Public Schools, Las Cruces, New Mexico |
| February 4, 2010 | Applied Behavior Analysis and Visual Supports for Students with Autism, Desert Hills Elementary Paraprofessionals, Las Cruces, New Mexico |
| February 6, 2010 | Super Saturday: Visual Supports for Students with Autism. Las Cruces Public Schools, Las Cruces, New Mexico |
| February 12, 2010 | Working Effectively with the Difficult, Defiant, Noncompliant Student, Crossroads Middle/High School, Las Cruces, New Mexico |
| February 17, 2010 | Non-Violent Physical Intervention Training, Refresher Training, Las Cruces Public Schools, Las Cruces, New Mexico |
| February 25, 2010 | Conducting Functional Assessments of Behavior and Writing Successful Behavioral Intervention Plans, Hatch Valley Public Schools, Hatch, New Mexico |
| February 26, 2010 | Working Effectively with the Difficult, Defiant, Noncompliant Students-Part 1, Crossroads Alternative School, Las Cruces Public Schools, Las Cruces, New Mexico |
| March 3, 2010 | Applied Behavior Analysis and Visual Supports for Students with Autism, Desert Hills Elementary, Las Cruces, New Mexico |
| March 4, 2010 | Classroom Behavior Management Strategies, Camino Real Middle School, Las Cruces, New Mexico |
| March 5, 2010 | Non-Violent Physical Intervention Training, Initial Training for DD Preschool Paraprofessionals, Las Cruces Public Schools, Las Cruces, New Mexico |
| March 18, 2010 | Working Effectively with the Difficult, Defiant, Noncompliant Students-Part 2, Crossroads Alternative School, Las Cruces Public Schools, Las Cruces, New Mexico |
| March 30, 2010 | Conducting Functional Assessments of Behavior, Highland Elementary, Las Cruces, New Mexico |

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| April 6, 2010 | Effective Inclusion for Students with Asperger's and High Functioning Autism in the Public School Setting – Pt 1, Highland Elementary School, Las Cruces Public Schools, Las Cruces, New Mexico |
| April 8, 2010 | Conducting Functional Assessments of Behavior, White Sands Elementary, Las Cruces, New Mexico |
| April 13, 2010 | Effective Inclusion for Students with Asperger's and High Functioning Autism in the Public School Setting Pt 2, Highland Elementary School, Las Cruces Public Schools, Las Cruces, New Mexico |
| April 17, 2010 | Communicating with Parents through Difficult Times, Las Cruces Public Schools, Super Saturday, Las Cruces, New Mexico |
| April 29, 2010 | From FBA to BIP, Hatch Valley Public Schools, Hatch, New Mexico |
| April 30, 2010 | Implementing PECS in the home setting, Zia Middle School, Las Cruces Public Schools, Las Cruces, New Mexico |
| May 5, 2010 | Effective Inclusion for Students with Asperger's and High Functioning Autism in the Public School Setting, Sierra Middle School, Las Cruces Public Schools, Las Cruces, New Mexico |
| May 12, 2010 | Non-Violent Physical Intervention Training, Initial Training, Las Cruces Public Schools, Las Cruces, New Mexico |
| June 10, 2010 | Picture Exchange Communication Systems: Maintaining Skills through the Extended School Year, Las Cruces Public Schools |
| July 28, 2010 | Parenting Your Gifted Child and Panel Participant on Gifted Education Endorsement Programs, 2010 NM Summer Institute on Gifted Education, "Pathways to Gifted", Albuquerque, NM |